



Arolygiaeth Gofal
Cymru
Care Inspectorate
Wales

Inspection Report

Anne Maureen Wood



Llanfairpwllgwyngyll



07799264882



www.llanfairpwll-childminder.co.uk

The inspection visit took place on 01/07/2026

Service Information:

Operated by: Anne Wood

Care Type: Child Minder

Registered places: 9

Main language(s): Welsh and English

Flying Start service: No

Receive funding to provide early years part time education: No

Promotion of Welsh language and culture: The provider makes an effort to promote the use of the Welsh language and culture or is working towards a bilingual service.

Ratings:



Well-being

Excellent



Care & Development

Good



Environment

Excellent



Leadership & Management

Excellent

Summary:

Children have excellent opportunities to make choices and follow their interests. They are very confident and relaxed and enjoy their time at the setting. They have strong bonds with the childminder. Children enjoy their play and learning and the range of activities the childminder provides. Children are developing their independence well.

The childminder has a strong understanding of how to keep children safe and healthy and provides warm, nurturing care. She builds good relationships with children and manages behaviour positively. The childminder knows children's individual needs well, adapts her care accordingly, and extends learning through play.

The childminder maintains a safe and secure environment through effective risk management, daily safety checks, and robust safety procedures. She creates a welcoming, well-designed environment and makes excellent use of indoor, outdoor and community spaces to enrich children's learning

and development. The childminder provides a wide range of high-quality resources, regularly checks their condition, and carefully selects activities and equipment to meet children's individual needs and interests.

The childminder provides a caring, well-managed service where children's wellbeing is at the heart of practice. She maintains effective systems, keeps her knowledge up to date and continually seeks ways to improve. She builds very strong partnerships with parents and professionals; this ensures children receive the support they need to thrive.

Findings:



Well-being

Excellent

Children are highly confident in expressing their wants, needs, thoughts and ideas. We saw that whatever stage of development they are at verbally; children confidently approach the childminder to make their needs known and share things with her. They are secure in the knowledge that the childminder values their views and responds positively and sensitively to their individual needs. Children chat away to the childminder discussing topics that interest them, asking questions and asking for things when they need them. Children consistently benefit from excellent opportunities to make choices and influence how they spend their time. For example, we saw children choose to listen to a story and later enthusiastically decide to play a ball game in the garden with the childminder. Children have excellent opportunities to share their views and are fully included in matters that affect them. For example, their opinions are routinely sought and considered when planning future outings and activities.

Children are very comfortable, content and well settled within the setting, and clearly enjoy their time there. Their manner and behaviour show that they feel safe and secure in the childminder's nurturing and consistent care. Children benefit from very positive relationships with the childminder, who has a thorough understanding of their individual needs and personalities.

Children have formed positive and meaningful friendships with one another. They play happily together and alongside each other and clearly enjoy sharing activities and experiences. For example, we saw how children chuckled together as they reached a funny part of a story they were sharing with the childminder. Children demonstrate respect towards their peers and are developing an awareness of the needs and feelings of others. For example, we observed older children being kind and thoughtful to younger children, readily offering to share toys with them in the garden and being careful of them when they ran around.

Children are highly engaged and motivated in their play and learning experiences. They make full use of the range of activities and resources available to them. For example, we observed children spend a long time concentrating on playing in the sand, discovering buried objects and playing and experimenting with building and pouring. We saw how children's faces lit up with delight as the childminder shared these experiences with them, talking with them about what they were doing and showed them new skills.

Children have excellent opportunities to develop their independence skills, appropriate to their age

and stage of development. We saw children feeding themselves and learning about road safety during the school pick up.



Care & Development

Good

The childminder has a thorough understanding of her role and responsibility to keep children safe. She has a very strong understanding of safeguarding issues, the signs and symptoms of abuse, and her own duty to report any concerns. She has up to date mandatory training including safeguarding, paediatric first aid and food hygiene. The childminder is conscientious in carrying out regular fire drills with the children and keeps good records. She repeats the drills regularly and addresses any weaknesses in the drill to ensure all children are familiar with what to do in an emergency. The childminder has appropriate systems in place to record accidents, incidents, and pre-existing injuries and does this clearly. She keeps accurate registers. The childminder has a good knowledge of children's allergies, dietary requirements, and medical needs and encourages health and hygiene at the setting. For example, she changes nappies hygienically and we saw her ensure children wash their hands before food is served. The childminder offers a wide selection of nutritious, healthy foods and has gained the Tiny Tums award which recognises excellence in providing healthy food and drink to children. We saw how she makes mealtimes a social and enjoyable time, supporting children to try a varied diet and relax with her and their friends. The childminder has a range of risk assessments in place. She also proactively identifies and manages emerging risks very well. We saw the childminder manage children's sleep safely, however on the day of inspection the childminder did not have a sleep policy in place. The childminder ensures children have access to regular outdoor play experiences, both in her garden and in the local area. This offers children the benefits of physical exercise and fresh air.

The childminder is warm and caring with the children. Her affection for the children in her care is obvious, and this supports children to feel relaxed and truly valued. Her responsive approach helps children develop positive relationships and contributes to a welcoming atmosphere. She acts as a positive role model, using praise and encouragement to promote children's self-esteem and reinforce positive behaviour, whilst ensuring children are clear about boundaries. The childminder demonstrates a good understanding of child development and recognises how individual needs and stages of development can influence behaviour. She applies this knowledge effectively, using consistent and appropriate positive behaviour management strategies that meet the needs of the children in her care.

The childminder knows children and their individual needs very well. She naturally adjusts the care to suit each child. The childminder supports children with additional learning needs appropriately and ensures they receive care which meets their individual needs. The childminder naturally extends children's play and learning through conversations as she shares a variety of stimulating activities with them. She plans a mix of adult and child led activities that support children's development very well. The childminder ensures younger children and babies develop well through natural daily opportunities to explore and learn with her. However, there is no clear formal planning

of activities for babies. The childminder uses plenty of Welsh with children, weaving it naturally into play and learning and routines throughout the day.



Environment

Excellent

The setting is very safe and secure. The external entrance is kept locked, and the childminder maintains a record of all visitors to the setting. The rear garden is securely fenced, and all routine safety certificates are current. The childminder is proactive in identifying and assessing risks, with numerous safety measures in place throughout the ground floor of the home. For example, safety gates are used to restrict children's access to certain areas, and locks are fitted to some cupboards to prevent access. The childminder carries out daily safety checks. The setting is registered with the local authority's food safety department and has been awarded a food hygiene rating of five. The childminder uses her car as part of the service and ensures that MOT and insurance documents are kept up to date.

The home environment is warm, welcoming, attractively decorated and well maintained. It provides children with a bright, light and highly appealing space to play both indoors and outdoors. Children benefit from a homely atmosphere that enables them to feel relaxed while they play and learn. The childminder has carefully considered the design of both the indoor and outdoor environments, creating highly effective and appropriate spaces where children can play, learn, relax and be cared for. For example, she has established a highly effective nappy changing and potty area that protects children's privacy and dignity while enabling her to continue supervising other children safely. She has incorporated many thoughtful features that help children feel a sense of belonging and ensure the space functions effectively. The outdoor area is divided into two sections, allowing older children to engage in more energetic play while younger children remain safely closer to the house. The lower section has been enhanced through grant funding and developed into an excellent all-weather covered area. We observed children thoroughly enjoying the large mud kitchen, which includes its own working sink. The childminder makes very effective use of this space to provide activities that support and extend children's learning. Both the indoor and outdoor environments are decorated in a way that is attractive and inviting to children, helping them to feel welcomed and valued. Indoors, children have access to the playroom and kitchen/diner; this area is used for food preparation, and children are always supervised when in the kitchen. The childminder makes excellent use of the local community and surrounding area to provide children with frequent and highly enriching outdoor experiences. Children benefit from exceptional opportunities for countryside walks, beach visits and trips to places of local interest.

The childminder has a wide range of varied, high-quality and age-appropriate resources, toys and games, ensuring there is always something to engage and interest every child. The childminder regularly checks these resources to ensure they remain safe and in good condition. Resources and toys are stored safely, and the childminder selects and makes them available to children according to their individual needs and interests each day.



The childminder is dedicated to providing the best possible experiences and outcomes for the children in her care. She is conscientious, professional and places children's wellbeing at the centre of her practice. Her strong values, combined with the warm and nurturing relationships she develops with children, create an environment in which children flourish. The childminder manages the setting effectively and maintains a comprehensive range of policies and procedures that are regularly reviewed to accurately reflect current practice. She keeps records that are well organised, maintained consistently and stored securely. The childminder has an up-to-date Statement of Purpose that meets regulatory requirements. She ensures that public liability insurance remains valid and that children's records are accurate, complete and readily accessible, including contracts, current personal information and parental consent documentation. The childminder has a strong understanding of her regulatory responsibilities and actively keeps herself informed of updates to legislation, standards and guidance to support continuous high-quality practice.

The childminder continually looks for ways to improve and develop practice and the environment. She seeks the views of children, parents, and outside agencies to gain feedback and seek suggestions as part of her self-evaluation and planning for improvement. She produces an annual quality of care review. The childminder fully engaged with the inspection process as a means to further raise standards for children. She uses guidance to implement changes and drive improvement to better outcomes for children. The childminder is very committed to her continued professional development. She is well-qualified and experienced in child development and invests significant time into undertaking substantial additional training to further develop her skills and knowledge. The childminder follows robust processes to ensure that anyone living at the address has current Disclosure and Barring Service (DBS) checks in place.

Partnerships are excellent. The childminder has developed very strong partnerships with parents. Parents told us how they had immense confidence in the childminder; how much they appreciated the high levels of communication with her about their children's needs and progress and how happy their children are to attend the setting. The childminder works with the Local Authority to ensure she is constantly up to date and developing her practice and her setting as much as possible. She is quick to recognise children with emerging needs and knows which routes of referral to follow to access the appropriate services for support. The childminder works well in partnership with parents and professionals to support the development of children with additional learning needs. The childminder makes good use of her umbrella organisation and uses them to access support and training. For example, she is committed to developing Welsh language at the setting and is registered on the Cwlwm Welsh Promise scheme.

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Areas identified for improvement

Where we identify **Areas for Improvement** but we have not found outcomes for people to be at immediate or significant risk, we discuss these with the provider. We expect the provider to take action and we will follow this up at the next inspection.

Where we find outcomes for people **require significant improvement** and/or there is risk to people's well-being we identify areas for **Priority Action**. In these circumstances we issue a Priority Action Notice(s) to the Provider, and they must take immediate steps to make improvements. We will inspect again within six months to check improvements have been made and outcomes for people have improved.

CIW has no areas for improvement identified following this inspection.

CIW has not issued any Priority action notices following this inspection.

National Minimum Standards

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Ensure there is clear planning of activities for babies and children under 2.
Standard 24 - Safety	Create a policy to show how sleep is managed safely at the setting.

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

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